



St Illtyds Catholic High School

Behaviour Policy

Role	Name(s)
Head of Centre	David B Thomas
SLT Lead	Debbie Chard
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St. Iltyd's Catholic High School

Behaviour Policy - July 2024

1. Reward-Based Culture

We prioritise praise and recognition to promote good work and behaviour. A consistent, praise-based approach is essential.

Forms of Praise:

- Awarding merits
- Verbal praise (public or private)
- Written praise on pupil's work
- Praise from senior staff
- Displaying good work
- Commendation slips/cards home
- Commendation letters to parents
- School trips

Earning Merits: Pupils earn merits by demonstrating school values (Respectful, Resilient, Responsible), excelling in classwork, helping classmates, or showing sportsmanship.

Exclusion from Activities: Pupils in the Exclusion Room or with poor attendance will forfeit participation in out-of-school activities.

Expectations:

- Teachers have the right to teach.
- Students have the right to learn.
- Everyone has the right to respect, support, and acceptance.

We Will Always:

- Treat everyone with respect.
- Wear the correct uniform.
- Respect school property.
- Be tolerant, open-minded, and kind.
- Follow the school's ICT policy.

We Will Never:

- Use mobile phones or electronic items during the school day.
- Use offensive language.
- Upset others with unkind behaviour.
- Bring or use dangerous items (tobacco, vapes, alcohol, weapons, drugs).
- Leave school without permission.

- Make racist or homophobic comments; any such comments that have foundation will result in pupils going straight to ER. Following completion of ER pupils be required to attend an educational intervention around inclusion and equality. Any racist or homophobic comments will be recorded on Classcharts accordingly.

In Lessons, We Will Always:

- Arrive on time with necessary materials.
- Follow staff instructions.
- Do our best in classwork and homework.
- Behave well, understanding fair consequences will follow if not.
- Respect teachers, classmates, and the classroom environment.
- Follow the seating plan.

St. Illtyd's 3 R's:

We always aim to be:

- Respectful
- Resilient
- Responsible

Consequences for poor behaviour:

- **Classcharts System:** Records Stage 2 or 3 behaviours, detentions (lunchtime and after school), homework referrals, and lack of equipment.
- **2 Stage 3s in one day:** ER next school day.
- **3 Stage 2 or Stage 3 warnings in one day:** ER next school day.
- **Detentions:** Break detentions by class teachers or Heads of Department, but students must have time for lunch if during the school day.
- **Class Removal:** If necessary, for disruptive behaviour.
- **Exclusion Room (ER):** 5 lessons and breaks in isolation plus 20 minutes after school. Persistent ER referrals can lead to exclusion.
- **Reports:** Monitoring by form tutors, heads of year, or punctuality reports. Pupils failing these may be placed on a Pupil Support Plan (PAP).
- **Emotional Health and Wellbeing (EHW) Specialist:** For ongoing behaviour issues, students may receive support and targets from the EHW specialist.
- **Referral to external agencies:** for appropriate support dependent on need
- **Serious Breaches:** May result in immediate exclusion or other consequences.

Punctuality:

- **Persistent Lates:** Two lates to lesson/registration in one day leads to one hour after-school detention; three lates to lesson/registration results in 1 day ER.

Parents are notified of all detentions via Classcharts.

Standard Procedures:

Offence	Consequence
Using a mobile phone on the school site	Confiscation until end of day. Refusal will lead to ER.
Non-compliance with uniform	Call home for correct uniform.
Smoking/Vaping	1st time: 1 day ER; 2nd time: 3 days ER; 3rd time: 5 days ER.
Swearing in presence of staff	ER.
Swearing at staff	ER or possible fixed-term exclusion.
Violent conduct	Cooling off in ER. possible exclusion; may involve police.
Violence towards staff	Extended exclusion or permanent; referred to governors/police.
Using/selling illegal drugs	Extended exclusion or permanent; referred to governors/police.
Pupils fighting	5 days ER.
Found with a vape	4pm after-school detention.
Failed/refused park	1 day ER.
Racist comment	ER & educational intervention
Homophobic comment	ER & educational intervention

Beyond the School Gate

Disciplining beyond the school gate covers the school's response, when appropriate, to non-criminal poor behaviour which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

This includes any bad behaviour when the student is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school
- Wearing school uniform
- In some other way identifiable as a student at the school or, misbehaviour at any time, whether the conditions above apply, that:
 - Could have repercussions for the orderly running of the school or
 - Poses a threat to another student or member of the public or
 - Could adversely affect the reputation of the school.

If the behaviour is criminal or poses a serious threat to a member of the public, or is of a safeguarding nature, the police should always be informed.