St Illtyd's Catholic High School: Professional Learning Grant Expenditure Plan



April 2024 – March 2025

No. National Mission Link	Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)	Success Criteria	Funding Source	Type of spend	Cost £
1 Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	 Secure Learning & Teaching training and meetings with all staff. Whole staff training on skills, scheduled three weekly. Alternate foci on literacy, numeracy & DCF Half termly focus on the "St Illtyd's Six" – the six areas that make an excellent lesson. Engagement with SLO professional learning activities and disseminate to staff through L&T sessions Facilitate opportunities for staff to collaborate within and across departments (peer observation lessons and L&T sessions) Facilitate work against PTLS for all practitioners (peer observation lessons and L&T sessions) Enable development work with Cardiff Metropolitan and Open Universities on teacher training programmes Individual coaching and mentoring plans with identified members of staff to improve learning experiences for pupils Releasing staff to observe good practice both within and across schools 	 Staff portfolios of L&T and CPD work produced as part of PL activities Increased staff engagement with new PTLS Meaningful staff engagement with CPD & Peer Observation hour Staff commitment to SLO programme across roles Collaborative work completed across key PL themes Raised standards through engagement with L&T coaching programme Enhanced governor involvement within key improvement priorities and strategic planning activities 	Professional Learning Grant	AHT Learning & Teaching 0.2 FTE	£19,680

2	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	 Further engagement with SIG partners regarding introduction of new curriculum and AoLEs Collaborative work between departments to plan and deliver new curriculum pilot during innovation week Attendance at teach like a champion events – five days, three staff 	 Understanding of new curriculum is developed across the school Innovation week is delivered successfully and cross collaborative working embedded Teach like a champion pedagogy introduced 	Professional Learning Grant	Supply costs 15 x £171	£2,565
3	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	 Support staff with embedding DCF across the curriculum Whole staff training on skills, scheduled three weekly. Alternate focus on literacy, numeracy & DCF Collaboration with other secondary schools with a focus on skills and the curriculum for Wales 	 DCF has as high a focus as literacy and numeracy Greater collaboration fostered between departments Development of cross curricular ICT skills amongst pupils Collaboration with other schools 	Professional Learning Grant	Supply costs 4 x £171	£684
4	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	 Professional Training and investigating into closing the poverty gap. Professional Training to support specific needs in literacy. 	 Raising Standards in Literacy and pupil resilience Raising Standards in Literacy 	Professional Learning Grant	Resources	£2972
5	Developing a high quality education profession	 Develop and embed the new Welsh Second Language SoW Develop resources that will allow for effective delivery of GCSE material and support revision 	 New GCSE SoW embedded and utilised in department Collaboration within faculty 	Professional Learning Grant	Supply costs 8 x £171	£1,368

Inspirational leaders working collaboratively to raise standards	Work collaboratively with Faculty leaders and successful department heads to develop shared/common approach	•	Increased GCSE results		
				Total Cost	£27,273
				Total Allocation	£27,269
				Variance	£4

Professional Learning Plan Overview

Event	Activity	Frequency
Whole Staff Training Skills	Skills Literacy Skills Numeracy Skills DCF	Two every Half term
Whole Staff Training Targeted Pupils	Closing the gap FSM	Two every Half term
Whole Staff Training St Illtyds Six	Excellent Expectations Plan for Progress Maximise Motivation Quality Questioning Strengthen Skills Check Comprehension	Half termly focus on each one
Twilight Sessions (Two)	Formative Assessment (1) PM (1)	Spread throughout the first term

Each event will lead to tasks for the staff to do whose impact can be measured.

As well as these training opportunities staff will also have time to plan for the new curriculum in department and faculty sessions.

Staff are also able to undertake professional development opportunities off site, such as those courses provided by the WJEC and CSC.

ush tusining bath in have and act is to be neflected in Denfermance Management and have to be a minured an electron or and a construction.	
such training, both in house and out, is to be reflected in Performance Management targets and have to have an impact on classroom pedagogy or elopment.	personal