

# Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	St Illtyd's Catholic High School
Number of learners in school	1.018
Proportion (%) of PDG eligible learners	42.53%
Date this statement was published	18 <sup>th</sup> September 2024
Date on which it will be reviewed	18 <sup>th</sup> September 2025
Statement authorised by	Mr D B Thomas
PDG Lead	Mr D B Thomas
Governor Lead	Mr J Grimes

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£448,010
<b>Total budget for this academic year</b>	<b>£5,327,900</b>

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- Our Mission is to be a Catholic School which promotes positive relationships founded on the gospel values of respect, care, compassion and love. We firmly believe that each individual can discover, develop and achieve their full potential to take their place in our ever-changing world.
- Our core purpose is “together in Christ, we make a difference”. This philosophy is at the heart of everything we aspire to do for each member of our community.
- The ultimate objectives of this plan is to allow our learners to achieve this and for them to be all that they can. This will be accomplished by targeted support of individual learners with measurable outcomes indicating progress and achievement.
- The achievement of these improvement principles and priorities will have a direct impact on the progress, experiences and wellbeing of these pupils at St Illtyd`s and as such will raise our standards still further and help fulfil our mission.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve L2 attainment in English Language / Literature and close the gap between FSM and nFSM learners	<p>Increase L2+ to 55%, with FSM gap reduced to less than 20%</p> <p>Best of level 2 English Lang/Lit to 70%, with FSM gap of less than 25%</p> <p>L2 English Language to 60%, reducing FSM gap to less than 20%</p> <p>L2 English Literature to 65%, reducing FSM gap to less than 20%</p>
Measure progress of learners in English in Year 9 only and close the gap in attainment between FSM and nFSM learners	<p>Learners in Year 9 make progress in English</p> <p>Attainment gap reduced between FSM and NFSM learners</p>
Improve L2 attainment in Maths / Numeracy and close the gap between FSM and nFSM learners	<p>Increase L2+ to 55%, with FSM gap reduced to less than 20%</p> <p>Best of Level 2 Maths/Numeracy to 60%, with FSM gap of less than 25%</p> <p>L2 Maths to 60%, reducing FSM gap to less than 20%</p>

	L2 Maths Numeracy to 60%, reducing FSM gap to less than 20%
Measure progress of learners in Maths in year 9 only and close the gap in attainment between FSM and nFSM learners	Learners in Year 9 make progress in Maths Attainment gap reduced between FSM and NFSM learners
Ensure that FSM pupils continue to be championed amongst staff	FSM pupil needs and aspirations are highlighted to all staff Strategies are developed and shared with staff Seating plans are devised and suitably utilised Teachers plan appropriately to maximise FSM attainment
Raise aspirations of FSM learners	L2+ FSM increased to 40% L2 FSM increased 50% Progression pathways in place for all FSM learners Increased uptake of extra-curricular activities
Continue to improve reading ages across KS3	Greater number of pupils are functionally literate Continue to reduce number of pupils below 85 Facilitate accelerated progress with reading ages through intervention and Accelerated Reader Contribute to pupils making progress in English in year 9 only
Continue to work to increase standardised scores in numeracy across KS3	Continue to work to reduce the number of pupils with SS below 85 Through intervention facilitate an improvement in Maths Progress in Year 9 only
Continue to support the wellbeing and engagement of eFSM as vulnerable learners	Increase attendance to school target 90% Reduce fixed term exclusions by half
Remove barriers to allow FSM pupils to fully engage with the curriculum and extra-curricular activities	Resources available for all pupils Pupils able to fully engage with extra-curricular activities such as music tuition should they wish to

## Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

## Learning and teaching

Budgeted cost: £271,798

<b>Activity</b>
<p>Provide additional staffing for extra classes in Years 10 &amp; 11 to reduce PTR, facilitate greater interaction and flexible setting.</p> <p>Targeted support work with pupils, including tackling exam questions with more marks</p> <p>Provide additional withdrawal intervention groups leading up to GCSE exams to focus on key issues identified in practice and mock papers</p>
<p>Provide additional staffing for an extra class in Year 9 to reduce PTR and focus on improving skills, as weaknesses already identified</p> <p>Subject leader to change sets and move pupils according to needs or successes identified throughout year</p>
<p>Provide additional staffing for extra classes in Years 10 &amp; 11 to reduce PTR, facilitate greater interaction and flexible setting</p>
<p>Provide additional withdrawal intervention groups leading up to GCSE exams to focus on key issues identified in practice and mock papers</p>
<p>Provide additional staffing for an extra class in Year 9 to reduce PTR and focus on improving skills</p>
<p>Enhanced tracking for FSM pupils</p> <p>Mentoring programme for FSM pupils</p> <p>Increase staff awareness of key marginal who are FSM</p> <p>Run regular RAP meetings for staff to collaborate and discuss individual FSM pupils</p> <p>Staffing of after school learning hub</p>
<p>Deliver Read, Write, Inc programme to groups of identified learners</p> <p>Complete additional focused group interventions to increase literacy</p> <p>Oversee engagement with the Accelerated Reader programme</p> <p>Complete reading tests at regular intervals to monitor progress</p>
<p>Deliver 'Catch Up Numeracy' to pupils in KS3</p> <p>Complete additional focused group interventions to increase numeracy</p> <p>Provide additional in-class support as requested by Head of Maths</p>
<p><b>Evidence that supports this approach</b></p> <p>SICHS Results, AWCDs, Estyn Case Studies, CSC Case Studies, Collaboration Schools Results</p>

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £176,212

<b>Activity</b>
<p>Undertake a mentoring programme for all FSM pupils in Y11</p> <p>Discuss with pupils plans for KS5, FE or employment</p> <p>Liaise with external agencies &amp; HoY to co-ordinate support for FSM pupils</p> <p>Facilitate access to programmes and visits that would raise aspirations</p> <p>Whole school approach to GROWTH</p>
<p>Support, promote and develop learner wellbeing to secure engagement with school</p> <p>Track and monitor attendance of pupils, with focus on FSM</p> <p>Support pupils with transition from KS2, KS3,KS4 and KS5</p> <p>Facilitate group work for pupils to tackle a variety of identified issues e.g. behaviour, wellbeing, mentoring.</p> <p>Tool to monitor behaviour for all learners</p>
<p>Funding provided to allow bursaries for FSM pupils undertaking music tuition lessons</p> <p>Funding provided to allow practical subjects to provide resources and cover costs of suggested materials (e.g. Food ingredients, Art sketchbooks)</p> <p>Providing FSM pupils with set texts for English Literature</p>
<p><b>Evidence that supports this approach</b></p> <p>SICHS Results, AWCDs, Estyn Case Studies, CSC Case Studies, Collaboration Schools Results</p>

Total budgeted cost: £451,517

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

<b>Activity and Impact</b>
<p>The activities that we carried out in the academic year 2023/24 resulted in an increase in the attainment of FSM learners in English and Maths both in KS3 and KS4. This is verified by External GCSE'S and National tests. Nearly all learners made progress and many exceeded modelled expectations at the end of KS4.It also resulted in an increase in attendance amongst this group of learners.</p>

There is still, however, a gap in attainment between FSM and non FSM learners at KS4 and KS3 in nearly all subjects. This continues to be an area of focus and development for the school as a whole and it remains a priority.

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Reach for the Skies	Connex Education Wales

### Further information (optional)

In order to achieve our improvement priorities for all pupils , not just those from low income households, this year we will also be working with external partners. These are primarily the Central South Consortium, Cardiff Council and Careers Wales but also include: - Talkabout, Strong Minds, Thrive, ELSA, Reach for the skies, Cardiff, Cardiff City Mentoring, Youth Mentoring, Inspire to Achieve, Ultra evolve, Primary Mental Health, NHS, YOSS, Llamau, Orchard programme and the Strengthening Families Programme.

We will also be providing a free breakfast club and after school homework club and craft club with full access to the school's facilities. As well as this there will be study skills sessions provided by outside providers and numerous enrichment activities and opportunities to engage with careers Wales, employers and the World of work in general. This is in addition to curriculum activities such as museum and theatre visits, cinema rewards trips and participation in the Welsh youth parliament.