



St. Illtyd's Catholic High School

Behaviour Policy

July 2024

Role	Name(s)
Head of Centre	David B Thomas
SLT Lead	Debbie Chard
Date adopted by Governing Body	12 th July 2024
Review date	July 2027

1. Reward-Based Culture

We prioritise praise and recognition to promote good work and behaviour. A consistent, praise-based approach is essential.

Forms of Praise:

- Awarding merits
- Verbal praise (public or private)
- Written praise on pupil's work
- Praise from senior staff
- Displaying good work
- Commendation slips/cards home
- Commendation letters to parents
- School trips

Earning Merits: Pupils earn merits by demonstrating school values (Respectful, Resilient, Responsible), excelling in classwork, helping classmates, or showing sportsmanship.

Exclusion from Activities: Pupils in the Exclusion Room or with poor attendance will forfeit participation in out-of-school activities.

Expectations:

- Teachers have the right to teach.
- Students have the right to learn.
- Everyone has the right to respect, support, and acceptance.

We Will Always:

- Treat everyone with respect.
- Wear the correct uniform.
- Respect school property.
- Be tolerant, open-minded, and kind.
- Follow the school's ICT policy.

We Will Never:

- Use mobile phones or electronic items during school.
- Use offensive language.
- Upset others with unkind behaviour.
- Bring or use dangerous items (tobacco, vapes, alcohol, weapons, drugs).
- Leave school without permission.

In Lessons, We Will Always:

- Arrive on time with necessary materials.
- Follow staff instructions.
- Do our best in classwork and homework.

- Behave well, understanding fair consequences will follow if not.
- Respect teachers, classmates, and the classroom environment.
- Follow the seating plan.

St. Illtyd's 3 R's:

We always aim to be:

- Respectful
- Resilient
- Responsible

Consequences for poor behaviour:

- **Classcharts System:** Records Stage 2 or 3 behaviours, detentions (lunchtime and after school), homework referrals, and lack of equipment.
- **2 Stage 3s in one day:** ER next school day.
- **3 Stage 2 warnings in one day:** ER next school day.
- **Detentions:** Break detentions by class teachers or Heads of Department, but students must have time for lunch.
- **Class Removal:** If necessary, for disruptive behaviour.
- **Exclusion Room (ER):** 5 lessons and breaks in isolation plus 20 minutes after school. Persistent ER referrals can lead to fixed-term exclusion.
- **Reports:** Monitoring by form tutors, heads of year, or punctuality reports. Pupils failing these may be placed on a Pupil Support Plan (PAP).
- **Emotional Health and Wellbeing (EHW) Specialist:** For ongoing behaviour issues, students may receive support and targets from the EHW specialist.
- **Referral to external agencies:** for appropriate support dependent on need
- **Serious Breaches:** May result in immediate exclusion or other consequences.

Punctuality:

- **Late to School:** Break detention; failure to attend leads to after-school detention.
- **Persistent Lates:** Two lates to lesson in one day leads to one hour after-school detention; three lates to lesson results in 1 day ER.

Parents are notified of all detentions via Classcharts.

Standard Procedures:

Offence	Consequence
Using a mobile phone on the school site	Confiscation until end of day. Refusal will lead to ER.
Non-compliance with uniform	Call home for correct uniform.
Smoking/Vaping	1st time: 1 day ER; 2nd time: 3 days ER; 3rd time: 5 days ER.
Swearing in presence of staff	ER.
Swearing at staff	ER or possible fixed-term exclusion.
Violent conduct	Cooling off in ER. possible exclusion; may involve police.
Violence towards staff	Extended exclusion or permanent; referred to governors/police.
Using/selling illegal drugs	Extended exclusion or permanent; referred to governors/police.
Pupils fighting	5 days ER.
Found with a vape	4pm after-school detention.
Failed/refused park	1 day ER.

Beyond the School Gate

Disciplining beyond the school gate covers the school's response, when appropriate, to non-criminal poor behaviour which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

This includes any bad behaviour when the student is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school
- Wearing school uniform
- In some other way identifiable as a student at the school or, misbehaviour at any time, whether the conditions above apply, that:
 - Could have repercussions for the orderly running of the school or
 - Poses a threat to another student or member of the public or
 - Could adversely affect the reputation of the school.

If the behaviour is criminal or poses a serious threat to a member of the public, or is of a safeguarding nature, the police should always be informed.