

St. Illtyd's Catholic High School
Newport Road, Rumney, Cardiff, CF3 1XQ



Governors Report to Parents
2018-19

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1. Introduction

This is the report to parents for 2018-19 from the Governing Body of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report but section 94 of the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it, or any other relevant matters with the Governing Body.

No parental meeting was requested or held in 2018-19.

The report is available to all parents via the school website and is also available to them in hard copy, on request from the school.

2. Governors

The composition of the Governing Body at the end of 2018-19 is shown below. For clarity changes during the year have not been shown, these are available from the Clerk on request.

	Type of Governor	Term of office ends
Fr Brian Gray (Chair)	Foundation	Aug 2020
Maureen Greening	Foundation	Aug 2020
John Grimes (Deputy Chair)	Foundation	Aug 2020
Margaret Hacker	Foundation	Aug 2020
Bernadette Hurley	Foundation	Aug 2020
Peter Landers	Foundation	Aug 2020
Dr Martin Price	Foundation	Aug 2020
Kathryn Rich	Foundation	May 2021
Emma Roche	Foundation	Aug 2020
Vacancy	Foundation	
Vacancy	Foundation	
Vacancy	Foundation	
Claire McLennan	Parent	Jun 2022
Mike Willoughby	Parent	Jun 2022
Nicola Ackerman	Parent	Jan 2023
Justine Pianowski	LEA	Sept 2021

Lisa Gerson	LEA	Nov 2021
Donna James	Teacher	Jun 2020
Joanne Berryman	Teacher	May 2022
Wendy Shanahan	Staff	Nov 2020
David B Thomas	Headteacher	
Anne Cullen	Clerk	

The Chair of Governors for 2019-20 is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school:

St Illtyd's Catholic High School
Newport Road
Rumney
Cardiff
CF3 1XQ
info@stilltyds.org.uk

The next parent governor elections are scheduled to take place at beginning of 2022, unless a position becomes vacant before that date.

3. School Performance Data

The most recent school comparative data reports in relation to school performance in GCSE results and end of Key Stage 3 teacher assessments published by the Welsh Ministers on The Data Exchange Wales Initiative (DEWi) are shown at Appendix A and B.

4. School Attendance

Percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/02 - 31/8/03	91.8	94.3	93.1	3.4	3.8	3.6	4.8	1.9	3.3
14	1/9/03 - 31/8/04	91.2	92.4	91.7	4.3	3.5	4.0	4.5	4.1	4.4
13	1/9/04 - 31/8/05	93.5	92.8	93.1	4.0	4.5	4.3	2.5	2.7	2.7
12	1/9/05 - 31/8/06	93.4	92.6	93.0	3.9	3.7	3.8	2.7	3.6	3.1
11	1/9/06 - 31/8/07	95.6	95.4	95.5	3.1	3.1	3.1	1.2	1.5	1.4
10 or younger	1/9/07 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total of all pupils		93.0	93.5	93.3	3.8	3.8	3.8	3.2	2.7	3.0

Attendance increased in 2018/19 by one percentage point, from 92.3% to 93.3%

The school's target for attendance in 2019/20 is **94.3%**

5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following sports and skills under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** pupils have 2 hours per fortnight. The department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics.

PE at GCSE level is 40% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 2 hr exam paper. Pupils also have the option to study towards a Level 1/2 Vocational Award in Sport and Coaching Principles.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball (Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

6. Financial Statement

The school's budget for 2018-19 and the actual outturn expenditure are show below

St Illtyd's Catholic High School Financial Report to Parents 2018/2019		
Details	£ Budget	£ Actual
<u>Employee Related Expenses</u>		
Teaching Staff	2,812,707	2,835,589
Support Staff	1,092,626	1,085,609
<u>Premises Related Expenses</u>		
Repairs and Maintenance	66,000	68,675
Energy Costs	53,945	60,989
Water Charges	14,000	11,534
Cleaning Contract	0	0
Insurances	10,025	9,932
Refuse and Sundry Services	21,000	21,032
<u>Supplies & Services Expenses</u>		
School Minibus	8,200	6,702
Teaching Materials	152,636	177,905
Games & School Activities	4,500	4,322
School Meals to Duty Staff	0	0
Examination Fees	100,000	106,944
Office Expenses	26,000	26,230
Travel & Subsistence Expenses	6,500	6,697
Governors Expenses	2,276	2,300
Education Improvement Grant	94,730	94,744
School Meals	104,340	104,620
Service Units	99,383	97,366
Gross Expenditure	4,668,868	4,653,186
<u>Income</u>		
Community Use/Lettings	-8,000	-8,726
Grants/Other Income/Receipts	-502,384	-588,154
Gross Income	-510,384	-547,111
Unallocated Balance Carried Forward	25,768	59,942
Net Expenditure Controllable By School	4,184,252	4,184,252
Rates		
TOTAL NET EXPENDITURE	4,184,252	4,184,252

Resources for SEN have been allocated as follows:-		
These figures are included in the above financial report		
	Budget	Actual
Formula funding for SEN provision	174,115	174,902
Delegated funding for Special Unit	0	0
Delegated SpLD funding	29,250	29,700
Delegated PSS funding for individual pupils	165,102	186,594
Specialist Support & Educational Psychologists	61,210	60,049
Capitation	0	1,367

Balances held as at 31.3.2019		
Uninvested Balance	59,942	
Invested Balance	0	
Total Balances held as at 31.3.2019	59,942	

No gifts or hospitality were received by staff or governors of the school in 2018/19.

No travel, subsistence or allowance payments were made to any members of the Governing Body in 2018/19.

7. Destination of School Leavers

Further Education	116
Apprenticeships/Engagement Trainees	7
Employed	6
Unemployed	
Unknown	20
Total	149

8. Links with the Community

St Illtyd's continues to develop substantial links with the community both locally and more widely in Cardiff. The following steps were taken during the year to develop and strengthen the links with the community (including links with the police):

In December 2018, our fourth annual Reporting Day was a huge success with parents of 92% of pupils attending. This compared very favourably to the average attendance of around 50% to traditional parents evenings, and is the same level of attendance achieved on our last reporting day in 2017. The day was supported by attendance from representatives of St David's Catholic College, Cardiff & Vale College and Careers Wales.

Our link with GE Aviation as part of the Business Class initiative has been maintained and developed this year. This business link continues to be a wonderful opportunity for the school and means that we have introduced professional mentors for our pupils in key stage 4 and work with GE Aviation in order to support our ongoing development with the Welsh Bacalaureate. A number of visits to the GE Aviation facility in Nantgarw have also been facilitated for pupils to see the range of employment opportunities that are available there.

The school is also engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school’s Facebook page and Twitter feed are used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Our termly newsletter ‘The New Illtydian’ is sent home to all parents and distributed widely within the community and parishes to highlight the great things that happen in the school.

All key stage 4 pupils have been involved in a wide range of community service in community centres, churches, local schools and care homes in the local area as part of their Welsh Bacalaureate studies. The ‘Dragon’s Den’ competition provides pupils with the opportunity to present their fundraising ideas to representatives from local charities, including Velindre Cancer Centre.

Our participation with the First Give programme continues to be successful. The winning team in July 2019 successfully secured a £1,000 donation to the charity Team 21 Friends, supporting those with Downs Syndrome.

9. Targets for Improvement

The school has set the following targets for improvement for 2020:

Key Stage 4

Key Indicator	Whole School	eFSM
Capped 9 Points Score	370	350
Level 2+ : 5 GCSE’s A*-C including English & Maths	52%	40%
Level 2 : 5 GCSE’s A*-C	65%	65%
Level 1 : 5 GCSE’s A*-G	100%	100%
5 GCSE’s A*/A	10%	5%
Skills Challenge	65%	50%

Key Stage 3

Subject	Level 5+	Level 6+	Level 7+
English	95%	65%	25%
Mathematics	95%	65%	25%
Science	95%	65%	25%

The school attendance target for 2019/20 is 94.3%

In relation to **improving school attendance**, the school monitored unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message was sent to parents asking them to make contact with the school. If a pupil absence continued the school attendance support team contacted the parent or guardian to discuss the issue further. If the school was unable to ascertain the reason for absence, a letter was sent to parents seeking an explanation.

The school also took positive action to encourage good attendance: rewards were given each month to the form with the highest attendance, certificates and rewards were given to pupils whose attendance was above 96% - with higher rewards to those who achieved 100%.

10. Review of Strategies

Welsh Baccalaureate continues to be developed further in the school. Since September 2015 the full cohort of pupils have been entered for the Skills Challenge Certificate. We are widely regarded as a leading centre and the work of our students has been used in training for WJEC moderators, regional support officers and Qualifications Wales officials. The subject continues to make strong partnership links to support the progress of our students. These include local charities, politics and business. Students have also had the opportunity to visit the UK Parliament and the Senedd.

A £7,500 grant to maintain our 'Curriculum Hub' status has been secured, enabling us to offer support to other secondary schools within the consortium area. Our Welsh Baccalaureate leader has also chaired the Cardiff WB Network during the academic year.

11. Term Dates - 2019/2020

	Term	Half Term
Autumn	Mon 2 nd Sept 2019 – Fri 20 th Dec 2019	Mon 28 th Oct 2019 - Fri 1 st Nov 2019
Spring	Mon 6 th Jan 2020 – Fri 3 rd April 2020	Mon 17 th Feb 2020 - Fri 21 st Feb 2020
Summer	Mon 20 th April 2020 – Mon 20 th July 2020	Mon 25 th May 2020 - Fri 29 th May 2020

The school will also be closed for the May Day Bank Holiday on Friday 8th May 2020

12. Changes to the School Prospectus

The School Prospectus was revised in 2018/19 and continues to meet and exceed statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform.

13. Curriculum and Organisation of Education and Teaching Methods

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during the Spring term of Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and members of teaching staff are able to access support from a Learning & Teaching Coach to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called Aspire. Those pupils with the greatest need are placed into this provision. There are two classes in Key Stage 3, and have been filled based on 'Stage not Age'. The majority of lessons are taught a skills based curriculum by the same specialist teacher to ensure a smooth transition from primary into their secondary education. Pupils will travel round the building and are taught by specialist staff in subjects including Science, DT, PE and Art.

More able and talented pupils can join the **Honours Group**, established to identify and develop in each key stage those **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who belong to the Honours Group is closely monitored on a fortnightly basis in order to secure continued academic progress in all subject areas. A suite of 'enrichment opportunities' is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxford and Cambridge, attendance at educational conferences and discussion groups are examples. Pupils in the Honours Group are also encouraged and supported to work independently outside the classroom in order to broaden their aspirations and work towards securing the very best grades. In addition to the Honours Group, the school has a More Able and Talented (MAT) Coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils.

14. Welsh Language

The language status of the school is English Medium.

At key stage 3, pupils have 3 lessons of Welsh per fortnight in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 pupils have 4 lessons per fortnight, are set in line with their ability and followed the newly revised WJEC GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

15. Toilets

The school provides toilet facilities to cater for all pupils. We have two main sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. One set of toilets is available and open all day for all pupils to use. In addition toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. In addition sanitary units are provided in all female cubicles. The toilets are monitored and maintained by our Estates staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is thoroughly cleaned at the end of each day by our cleaning team.

16. Healthy Eating

The school complies with the requirements of the Welsh Government's Appetite for Life programme. The school's menu includes healthy drinks and healthy meals. Chips are offered only twice a week and no confectionery or sugary fizzy drinks are available. Monitoring and feedback on the choices available are listened to through pupil voice, and fed back to the school's catering contractor (Cardiff Council) on a regular basis.

As part of its Community Links programme the school now also has a Family Cookery class for 2 hours a week which is proving to be very popular with parents and pupils. This is in its 7th year and includes certain modules to encourage healthy cooking methods.

Appendix A

Summary of School Performance Data

The most recent Summary of Secondary School Performance (SSSP) in relation to the school is shown below, which outlines GCSE performance.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : **149**

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	368	38	36	35	36
LA Area 2018/19
Wales 2018/19
School 17/18/19	..	38	36	35	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : **74**

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	352	35	35	33	33
LA Area 2018/19
Wales 2018/19
School 17/18/19	..	36	36	35	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : **75**

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	384	42	37	36	39
LA Area 2018/19
Wales 2018/19
School 17/18/19	..	40	35	36	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : **149**

Percentage of pupils in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	97	49	45	11
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	96	49	43	9
School 16/17/18	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 : **74**

Percentage of boys in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	96	38	32	5
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	97	44	35	6
School 16/17/18	..	..	..	..

Number of girls in Year 11 who were on roll in January 2019 : **75**

Percentage of girls in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	99	60	57	16
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	96	53	49	12
School 16/17/18	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available.

Pupils in Year 11**Number of pupils in Year 11 who were on roll in January 2019 : 149****Percentage of pupils in Year 11 who achieved grade:**

	A*	A	B	C	D	E	F	G	U/X
English Language	0	5.37	14.77	29.53	26.17	10.74	5.37	4.7	3.36
English Literature	0.74	13.33	22.22	28.89	22.22	7.41	5.19	0	0
Welsh Language (2)	0	0	0	0	0	0	0	0	0
Welsh Literature (2)	0	0	0	0	0	0	0	0	0
Mathematics	2.68	9.4	18.79	20.13	12.75	10.07	10.74	8.72	6.71
Numeracy	4.7	9.4	16.78	23.49	12.75	10.74	3.36	8.05	6.04
Science (best)	0.67	9.4	24.16	20.81	12.08	9.4	8.72	7.38	4.03

Number of boys in Year 11 who were on roll in January 2019 : 74**Percentage of boys in Year 11 who achieved grade:**

	A*	A	B	C	D	E	F	G	U/X
English Language	0	2.7	9.46	22.97	29.73	14.86	8.11	6.76	5.41
English Literature	0	6.25	17.19	31.25	28.13	9.38	7.81	0	0
Welsh Language	0	0	0	0	0	0	0	0	0
Welsh Literature	0	0	0	0	0	0	0	0	0
Mathematics	2.7	6.76	18.92	17.57	13.51	13.51	9.46	6.76	10.81
Numeracy	4.05	8.11	17.57	22.97	14.86	10.81	4.05	6.76	5.41
Science (best)	1.35	4.05	28.38	17.57	10.81	14.86	5.41	8.11	4.05

Number of girls in Year 11 who were on roll in January 2019 : 75**Percentage of girls in Year 11 who achieved grade:**

	A*	A	B	C	D	E	F	G	U/X
English Language	0	8	20	36	22.67	6.67	2.67	2.67	1.33
English Literature	1.41	19.72	26.76	26.76	16.9	5.63	2.82	0	0
Welsh Language	0	0	0	0	0	0	0	0	0
Welsh Literature	0	0	0	0	0	0	0	0	0
Mathematics	2.67	12	18.67	22.67	12	6.67	12	10.67	2.67
Numeracy	5.33	10.67	16	24	10.67	10.67	2.67	9.33	6.67
Science (best)	0	14.67	20	24	13.33	4	12	6.67	4

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the website (QiW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered rather than the total number of pupils in Year 11

.. Data not available.

St. Illtyd's Catholic High School

SSSP 2019

School Type:	0	LA/School No.	681 / 4600
Linguistic Delivery:	0		
Number of SEN Unit/Special Classes 2019:	0		
Number of Pupils on Roll in NCY 11 2019:	149		
Percentage of compulsory school age pupils eligible for FSM 17/18/19 ⁽¹⁾ :	28.4		
Percentage of pupils in year 11 on SEN register 2019:	28.9		
<p>(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools. .. Data not available.</p>			

Appendix B

School Comparative Report for Key Stage 3 - 2019

Table 1 - Percentage of pupils achieving National Curriculum Levels

Cardiff

St. Illtyd's Catholic High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	2.6	34.6	38.7	21.5	0.0	0.0	94.8
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	1.1	39.9	38.8	15.7	0.0	0.0	94.4
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	4.2	37.2	34.0	22.0	0.0	0.0	93.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	1.7	39.9	40.4	14.0	0.0	0.0	94.4
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	5.2	35.1	39.8	17.3	0.0	0.0	92.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	1.1	38.2	38.8	17.4	0.0	0.0	94.4
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	19.9	27.7	34.6	14.1	1.0	0.0	77.5
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	8.4	39.9	32.6	14.0	0.0	0.0	86.5
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	4.2	35.6	27.7	29.8	1.0	0.0	94.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	5.1	39.3	27.0	27.5	0.0	0.0	93.8
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	1.6	28.3	42.4	27.2	0.0	0.0	97.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	25.3	48.3	20.2	1.1	0.0	94.9

Core Subject Indicator **

2019	93.2
2018	90.5

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.2	7.9	37.7	35.6	13.6	0.0	0.0	86.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.1	9.0	7.3	39.3	36.0	7.3	0.0	0.0	82.6
Modern Foreign Language	2019	0.0	5.2	0.0	0.0	0.0	0.0	0.0	1.0	9.4	49.7	27.7	6.8	0.0	0.0	84.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	9.6	54.5	27.0	6.2	0.0	0.0	87.6
Design and Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	5.2	45.5	34.6	12.0	0.0	0.0	92.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	3.4	50.6	33.1	8.4	0.0	0.0	92.1
Information and Communication Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	23.0	32.5	42.4	0.0	0.0	97.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	5.1	33.7	40.4	19.7	0.0	0.0	93.8
History	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	3.1	26.7	45.5	23.6	0.0	0.0	95.8
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	24.2	51.1	19.7	0.0	0.0	94.9
Geography	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.6	43.5	34.6	17.8	0.5	0.0	96.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	5.6	50.6	36.0	7.3	0.0	0.0	93.8
Art and Design	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	40.3	38.2	17.8	0.0	0.0	96.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	56.7	32.0	5.6	0.0	0.0	94.4
Music	2019	0.0	5.2	0.0	0.0	0.0	0.0	0.0	0.0	4.2	21.5	48.2	17.3	3.7	0.0	90.6
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	23.6	56.2	18.5	0.0	0.0	98.3
Physical Education	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	3.7	23.6	53.9	17.3	0.5	0.0	95.3
	2018	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	2.2	37.6	52.2	7.3	0.0	0.0	97.2

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

Table 2 - Number of pupils achieving National Curriculum Levels

Cardiff

St. Illtyd's Catholic High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	1	4	5	66	74	41	0	0	191
Oracy	0	0	0	0	0	0	1	4	8	71	65	42	0	0	191
Reading	0	0	0	0	0	0	1	4	10	67	76	33	0	0	191
Writing	0	0	0	0	0	0	1	4	38	53	66	27	2	0	191
Mathematics	0	0	0	0	0	0	0	3	8	68	53	57	2	0	191
Science	0	0	0	0	0	0	0	1	3	54	81	52	0	0	191

Core Subject Indicator **

School	178
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Cohort = 191

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	2	8	15	72	68	26	0	0	191
Modern Foreign Language	0	10	0	0	0	0	0	2	18	95	53	13	0	0	191
Design and Technology	0	0	0	0	0	0	1	4	10	87	66	23	0	0	191
Information and Communication Technology	0	0	0	0	0	0	0	0	4	44	62	81	0	0	191
History	0	0	0	0	0	0	1	1	6	51	87	45	0	0	191
Geography	0	0	0	0	0	0	0	2	5	83	66	34	1	0	191
Art and Design	0	0	0	0	0	0	0	0	7	77	73	34	0	0	191
Music	0	10	0	0	0	0	0	0	8	41	92	33	7	0	191
Physical Education	0	0	0	0	0	0	0	2	7	45	103	33	1	0	191

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance